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| **Year 3**  **2024-25** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** |  | What changed in Britain during the Stone Age? |  | How did life change in Britain during the Bronze and Iron age? |  | What were the beliefs of the Ancient Egyptians and how are these different to what different religions believe today? |
| **Geography** | Villages, Towns and Cities |  | Mountains, Volcanoes and Earthquakes |  | Water, Weather and Climate |  |
| **English Texts** | The First Drawing (LT)  The Secret of Black Rock (LT) | The Tear Thief (LT)  The Day The Crayons Quit (LT) | Leon And The Place Between (LT)  The Day I Swapped My Dad For Two Goldfish  (LT) | Shackleton’s Journey (LT)  Black Dog (LT) | Tin Forest  (LT)  The Story of Tutankhamun (LT) | Biographies  Ocean Meets Sky |
| **Writing Outcomes** | Narrative  Setting description | Letter  Persuasive text | Setting description  Playscript | Explanation  Non-chron report  Character description | Narrative  Poetry  Instructions | Biography  Chron report  Narrative |
| **Maths** | Number and PV  Addition/ Subtraction  Multiplication/ Division A | | Multiplication/ Division B  Length perimeter  Fractions A  Mass & Capacity | | Fractions B  Money  Time  Properties of Shape  Statistics | |
| **Science** | Fossils, Rocks, Soil | | Forces and magnets | Nutrition, skeletons & muscles (+ Food Tech) | Plants | Light |
| **Art** | Human Bodies and Faces – drawing, pastel and digital media  Julian Opie, Frida Kahlo, Clementine Hunter  (Science human body Link) | | Masks - drawing, 3D sculpture and painting  Kimi Cantrell Egyptian Masks | | Flowering Plants and Trees – drawing and painting, shades and tones & Clay  Van Gogh & Paul Cummins  (Science Plants Link) | |
| **DT** | Making light up signs – recycled materials and circuits | | Photo frames from cardboard and wood - cutting and joining | | Moving story books - pins, pivots, levers, flaps | |
| **Food Tech** | Sandwich Making | | | | | |
| **RE (AMV)** | What do Hindu people believe about Dharma, Deity and Atman? | | What do Jewish people believe about God, the Covenant and Torah? (Passover) | | What do Christians believe about God & Incarnation? | |
| **Festival focus**  **(Whole School)** | Rosh Hashana/ Yom Kippur | Christmas / Hanukkah/Diwali | Holi | Easter | Ramadan/Eid | Eid Al-Adha |
| **PSHE Jigsaw** | Being me in my world | Celebrating differences | Dreams and Goals | Healthy me | Relationships | Changing me |
| **PE (Hub)** | Multi-sports/ Athletics | Badminton | Hockey | Basketball | Netball | Tag Rugby |
| Dance | Gymnastics | Swimming | Orienteering | Cricket/Handball | Athletics |
| **Computing** | Online safety  Programming-Sequencing sounds  Stop-frame animation | | Online safety  The Internet  Branching databases | | Online safety  Programming | |
| **Music (Charanga)** | Writing Music Down | | Composing Using Your Imagination | | Opening Night | |
| **MFL (Salut)** | Core Unit  2: Introduction to French Language | | Core Unit 3: Introduction to French Language | | Unit A: Animals | Unit B: Food |
| **Performances, Wow days, Visitors, Trips and Exhibitions.** | Exploradome  Stone Age wow day | Carol Concert |  |  | Exhibition | Visitor – Ancient Egypt topic |