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| **Year 4**  **2024-25** | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **History** |  | What was the Roman Empire and what was its impact on Britain? | |  | What changed after the Roman’s left? |  | Why did the Vikings come to the British Isles and what was the impact? | |
| **Geography** | Rivers |  | | Europe and Migration |  | Natural Resources |  | |
| **English Texts** | The Miraculous Journey of Edward Tulane  Tar Beach (LT) | Weslandia (LT)  The Matchbox Diary (LT) | | Flotsam (LT)  Until I Met Dudley (LT) | Something Fishy (Literacy Shed)  The Iron Man (LT) | Escape from Pompeii (LT)  Comparison of UK with European country (Italy)  (Geography) | Anglo-Saxon Boy  Haikus (Poetry) | |
| **Writing Outcomes** | Setting description  Narrative  Ship’s log/diary | Non-chronological report  Narrative  Setting description | | Narrative retelling  Narrative - adapted story  Explanations | Narrative  Character description  Letter of advice (persuasion) | Diary entry  Newspaper report  Non-chron report  Narrative  Persuasive writing/speech | Narrative  Informal letter  Poetry | |
| **Maths** | Number and PV  Addition and Subtraction  Area  Multiplication / Division | | | Multiplication/ Division  Perimeter  Fractions  Decimals | | Money  Time  Statistics  Properties of shape  Position and direction | | |
| **Science** | Electricity | Animals / Humans  (Digestive system and teeth) | | The Water Cycle  States of matter | Sound | Living things and their habitats | | |
| **Art** | 3D Art Mosaic, Papier Mache & Clay  Antonio Gaudi | | | Textiles – weaving & batik  Dawn Delver & Margaret Storer-Roche | | People and Places – drawing, painting and watercolour, pointillism  Seurat & Signat | | |
| **DT** | Bridges - cutting, joining and strengthening | | | Moving insects and creatures - pneumatics | | Textiles sewing a pencil case or purse | | |
| **Food Tech** | Make biscuits | | | | | | | |
| **RE (AMV)** | What do Muslim people believe about Islam and Iman? | | Humanism | What do Christians believe about Salvation? | | What do Christians believe about Agape? | | |
| **Festival focus**  **(Whole School)** | Rosh Hashana/ Yom Kippur | | Christmas / Hanukkah/Diwali | Holi | Easter | Ramadan/Eid | | Eid Al-Adha |
| **PE (Hub)** | Multisports/ Athletics | | Badminton | Hockey | Basketball | Netball | | Tag Rugby |
| Dance | | Swimming | Gymnastics |  |  | | Athletics |
| **Computing** | Online safety  Desktop publishing  Programming | | | Online safety  Photo editing | | Online safety  Programming games | | |
| **Music (Charanga)** | Musical Structures  Speaking chants and rhymes - Fresh Prince | | | Ukulele Lessons | | Feelings Through Music | | |
| **MFL (Salut)** | Unit C: At School | | | Unit D: Playtime | | Unit I: Sport | | Unit EL My Home |
| **Performances, Wow days, Visitors, Trips and Exhibitions.** | Barton Camp | | Parent exhibition |  |  | Production | | Museum |