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| **Year 1**  **2024-25** | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** |  | How has technology impacted how people stay in contact with each other? | |  | | What were the causes of the Great Fire of London and what was the impact of this event? |  | What is similar and different between holidays in the past and holidays today? |
| **Geography** | Physical and Human Features |  | | Weather Patterns | |  | Continents, Oceans and Compass Points |  |
| **English**  **Texts** | Halibut Jackson (LT)  How to Wash a Woolly Mammoth | Stanley’s Stick (LT) | | Naughty bus (LT)  Poetry (Zoo) | | Great Fire of London (LT)  Send for a Superhero (LT) | Iggy Peck, Architect (LT) | Billy And The Beast (LT)  Yeti And The Bird (LT) |
| **Writing Outcomes** | Recount (WOW day)  Narrative  Instructions | Newspaper Report  Narrative | | Narrative  Poetry | | Factfile  Narrative | Letter to Mr McGregor  Factfile (non-chron report) | Narrative  Setting description |
| **Maths** | Number and place Value.  Addition and Subtraction within 10  Shape  Number and Place Value-within 20 | | | Addition and Subtraction within 20  Number and Place Value within 50  Measurement | | | Multiplication, division  Fractions  Position and Direction  Number and PV within 100  Money  Time | |
| **Science** | Animals including Humans | | | Everyday Materials | | | Plants (inc trees) | Weather and seasons |
| **Art** | 3D Art - Nature Sculptures & Clay  Andy Goldsworthy | |  | Abstract Art using Colour & Line – drawing, pastel and paint  Mondrian & Kandinsky |  | | Buildings using line and shape - drawing, pastel and paint  LS Lowry |  |
| **DT** |  | | Textiles Sewing a simple puppet |  | Flying Kites | |  | Moving Insect Pictures – pins, pivots and levers |
| **Food Tech** | Fruit Salad | | | | | | | |
| **RE (AMV)** | What do Christians believe about Jesus? | | | What do Christians believe about God? | | | What do Muslim people believe about Allah? | |
| **Festival focus**  **(Whole School)** | Rosh Hashana/ Yom Kippur | Christmas / Hanukkah/Diwali | | Holi | | Easter | Ramadan/Eid | Eid Al-Adha |
| **PSHE Jigsaw** | Being me in my world | Celebrating differences | | Dreams and Goals | | Healthy me | Relationships | Changing me |
| **PE (Hub)** | Run Jump Throw Unit 1 | Hit Catch Run Unit 1 | | Send & Return Unit 1 | | Run Jump Throw Unit 2 | Hit Catch Run Unit 1 | Send & Return Unit 1 |
| Daily Physical Activity | Daily Physical Activity | | Daily Physical Activity | | Daily Physical Activity | Daily Physical Activity | Gymnastics (Coach) |
| **Computing** | Online safety  Programming A Moving a robot  Creating Media-Digital painting  Technology Around us | | | Online safety  Data and information Grouping data  Creating media-Digital writing | | | Online safety  Animation | |
| **Music (Charanga)** | Adding Rhythm and Pitch | | | Combining Pulse, Rhythm and Pitch | | | Explore Sound and Create a Story | |
| **Performances, Wow days, Visitors, Trips and Exhibitions.** | Big Dig | Exhibition (parents)  Christmas Singing | |  | |  | Wolf Man Visit (Chris Sperring) | Noah’s Ark |