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| **Year 5****2024-25** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** |  | Why is trade significant to the city of Bristol? |  | Why have people argued about the Benin Bronzes? |  | How did Ancient Greece influence modern day democracy? |
| **Geography** | Biomes |  | Energy and Sustainability |  | Slums |  |
| **English Texts** | Zathura (LT)Six Ways to look at the Moon – Pie Corbett poemBiomes Non-Chron | Hidden Figures (LT)Beowulf (LT) | Kensuke’s Kingdom | The Man who Walked Between Towers | Poet – B ZephaniahMacbeth | The Lost Thing (LT) |
| **Writing Outcomes** | Narrative Setting descriptionCharacter descriptionDiary entryPoetryNon-chronological report | Historical reportPersuasive letterDiary entryInstructions | NarrativePoetryExplanation textBalanced argument Narrative | LettersWeb-page InterviewPersuasive writingbiography | Performance poetryCharacter descriptionsSetting descriptionsNewspaper reportFormal letter | NarrativeCharacter and setting descriptions, narrative |
| **Maths** | Number and PVAddition/ SubtractionStatisticsMultiplication / divisionArea/ perimeter | Multiplication / divisionFractionsDecimals/ percentages | DecimalsProperties of ShapesPosition and DirectionConverting UnitsVolume |
| **Science** | Earth and Space | Forces | MaterialsChanges of stateIrreversible changes  | Animals including humans (AllotmentsPlanting) | Living things and habitats/ changes / reproduction |
| **Art** | Space – drawing, pastel, digital art, mixed mediaPeter Thorpe & Julie Perrot (Autumn 1) | Textiles - block printing, silk screen and multi-layer printsAndy Warhol & William Morris (Spring 1) | Landscapes – drawing and paint, use of view finders, proportion, scaleRousseau, Monet & Constable (Summer 1) |
| **DT** | Lighthouses – building tall structures (Autumn 2) | Textiles sewing and decorating a cushion (Spring 2) | Moving Toys - axels, wheels and cams (Summer 2) |
| **Food Tech** | Pizza (Summer Term 1) |
| **RE (AMV)** | What do Christians believe about God & Incarnation? | What do Muslim people believe about Islam and Iman? | What do Jewish people believe about God and the Covenant and Torah? | What do Christians believe about Agape? |
| **Festival focus** **(Whole School)** | Rosh Hashana/ Yom Kippur | Christmas / Hanukkah/Diwali | Holi | Easter | Ramadan/Eid | Eid Al-Adha |
| **PSHE Jigsaw** | Being me in my world | Celebrating differences | Dreams and Goals | Healthy me | Relationships | Changing me |
| **PE (Hub)** | Multisports/Athletics | Badminton | Hockey | Basketball | Netball | Tag Rugby |
| Dance | Cricket | Handball | Gymnastics | Orienteering | Athletics |
| **Computing** | Online safetyVideo editingData bases | Online safetyVector drawing | Online safetyProgramming-quizzes |
| **Music (Charanga)** | Sing and Play in Different Styles | Enjoying Musical Styles | Ukulele Lessons |
| **MFL (Salut)** |  | Unit J On Holiday |  | Unit G Describing people | Unit L: Hobbies | Unit N Seasons (French Day Activity) |
| **Performances, Wow days, Visitors, Trips and Exhibitions.** | Science Dome | Star Trail |  |  | Greek Murder Mystery (WOW Day | Museum |