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| **Year 5**  **2024-25** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** |  | Why is trade significant to the city of Bristol? |  | Why have people argued about the Benin Bronzes? |  | How did Ancient Greece influence modern day democracy? |
| **Geography** | Biomes |  | Energy and Sustainability |  | Slums |  |
| **English Texts** | Zathura (LT)  Six Ways to look at the Moon – Pie Corbett poem  Biomes Non-Chron | Hidden Figures (LT)  Beowulf (LT) | Kensuke’s Kingdom | The Man who Walked Between Towers | Poet – B Zephaniah  Macbeth | The Lost Thing (LT) |
| **Writing Outcomes** | Narrative  Setting description  Character description  Diary entry  Poetry  Non-chronological report | Historical report  Persuasive letter  Diary entry  Instructions | Narrative  Poetry  Explanation text  Balanced argument  Narrative | Letters  Web-page  Interview  Persuasive writing  biography | Performance poetry  Character descriptions  Setting descriptions  Newspaper report  Formal letter | Narrative  Character and setting descriptions, narrative |
| **Maths** | Number and PV  Addition/ Subtraction  Statistics  Multiplication / division  Area/ perimeter | | Multiplication / division  Fractions  Decimals/ percentages | | Decimals  Properties of Shapes  Position and Direction  Converting Units  Volume | |
| **Science** | Earth and Space | Forces | Materials  Changes of state  Irreversible changes | | Animals including humans (Allotments  Planting) | Living things and habitats/ changes / reproduction |
| **Art** | Space – drawing, pastel, digital art, mixed media  Peter Thorpe & Julie Perrot (Autumn 1) | | Textiles - block printing, silk screen and multi-layer prints  Andy Warhol & William Morris (Spring 1) | | Landscapes – drawing and paint, use of view finders, proportion, scale  Rousseau, Monet & Constable (Summer 1) | |
| **DT** | Lighthouses – building tall structures (Autumn 2) | | Textiles sewing and decorating a cushion (Spring 2) | | Moving Toys - axels, wheels and cams (Summer 2) | |
| **Food Tech** | Pizza (Summer Term 1) | | | | | |
| **RE (AMV)** | What do Christians believe about God & Incarnation? | | What do Muslim people believe about Islam and Iman? | What do Jewish people believe about God and the Covenant and Torah? | What do Christians believe about Agape? | |
| **Festival focus**  **(Whole School)** | Rosh Hashana/ Yom Kippur | Christmas / Hanukkah/Diwali | Holi | Easter | Ramadan/Eid | Eid Al-Adha |
| **PSHE Jigsaw** | Being me in my world | Celebrating differences | Dreams and Goals | Healthy me | Relationships | Changing me |
| **PE (Hub)** | Multisports/Athletics | Badminton | Hockey | Basketball | Netball | Tag Rugby |
| Dance | Cricket | Handball | Gymnastics | Orienteering | Athletics |
| **Computing** | Online safety  Video editing  Data bases | | Online safety  Vector drawing | | Online safety  Programming-quizzes | |
| **Music (Charanga)** | Sing and Play in Different Styles | | Enjoying Musical Styles | | Ukulele Lessons | |
| **MFL (Salut)** |  | Unit J On Holiday |  | Unit G Describing people | Unit L: Hobbies | Unit N Seasons (French Day Activity) |
| **Performances, Wow days, Visitors, Trips and Exhibitions.** | Science Dome | Star Trail |  |  | Greek Murder Mystery (WOW Day | Museum |