| Year 6<br>2023-24   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2                                  | Summer 1  | Summer 2  |
|---|--|---|---|---|---|---|
| History   | Victorians and the Industrial Revolution (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066) |   |   | Civil Rights                              | World War Two (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066) |   |
| Geography   |  | Population  | Globalisation   |   |   | Local Fieldwork                                 |
| English Texts   | Street Child<br>Suffragette (LT)   | The Viewer<br>A Christmas Carol                                       | The Promise (LT)<br>Hidden Forest (LT)                                      | The Arrival (LT)<br>Windrush Child (LT)   | Rose Blanche<br>Letters from the Lighthouse   | The Tempest<br>Alma                             |
| Writing Outcomes  | Narrative<br>Non-chronological report<br>Setting description   | Newspaper report<br>Narrative<br>Informal letter<br>Persuasive letter | Biography<br>Formal letter<br>Balanced argument<br>Non-chronological report | Diary entry<br>Narrative<br>Formal letter | Persuasive letter<br>Newspaper report<br>Narrative  | Descriptive narrative<br>Narrative<br>Biography |
| Maths   | Number PV Addition/Subtraction Multiplication/Division Fractions Converting Units  |   | Decimals Percentages Algebra Converting units Area, Perimeter, Volume Ratio |   | Properties of shape Problem Solving Statistics Investigations Position / Direction  |   |
| Science   | Living things and their habitats (Classification)  | Electricity   | Animals inc Humans (Circulatory System)                                     | Light Ev                                  |   | Evolution and Inheritance                       |
| Art   | Surrealism – drawing & imaginative art (own choices of medium)  Dali, Picasso & Magritte   |   | Architecture & perspective - drawing, pen and ink Shaun Tan Comic book art  |   | Street Art – paint, pastels and digital art<br>Banksy & Lady Pink   |   |
| DT  | Electronic Christmas Cards   |   | Fairground rides and games  |   | Shelters and Structures   |   |
| Food Tech   | Soup/Smoothies   |   |   |   |   |   |
| RE (AMV)  | What do Hindu people believe about Dharma, Deity and Atman?  |   | What do Christians believe about Salvation? (Easter)                        |   | Humanism  |   |
| Festival focus<br>(Whole School)                                  | Rosh Hashana/ Yom Kippur   | Christmas /<br>Hannukah/Diwali  | Holi  | Easter                                    | Ramadan/Eid   | Eid Al-Adha                                     |
| PSHE Jigsaw   | Being me in my world   | Celebrating differences   | Dreams and Goals  | Healthy me                                | Relationships   | Changing me                                     |
| PE (Hub)  | Multisports/ Athletics   | Badminton   | Hockey  | Basketball                                | Netball   | Tag Rugby                                       |
|   | Swimming / Dance   | Gymnastics  | Handball  |   |   | Athletics                                       |
| Computing   | Webpage creation   |   | Data and information: Introduction to spreadsheets                          |   | Programming: Variables in games   |   |
| Music (Charanga)  | Music and Technology   |   | Gaining confidence through performance                                      |   | Songs from Y6 Production  |   |
| MFL (Salut)   | Unit P Actions   |   | Unit R Family   |   | Unit S A weekend with friends   | Unit U Jobs<br>French Day                       |
| Performances,<br>Wow days,<br>Visitors, Trips and<br>Exhibitions. | Victorian WOW Day<br>Life Skills   | Victorian carols with The Pill Owls and parent exhibition             |   | Camp                                      | Lake grounds after SATs   | Lido and Lake grounds<br>Production             |